year five

W21 Term Three Overview 2023



Welcome to term three of 2023! We hope that families have had a safe and enjoyable holiday break. Below is an outline of our learning for this term. If you have any questions, please do not hesitate to contact us. We are excited to welcome our new students to our learning spaces. We would also formally like to welcome Wenwen to our learning space, her contributions are highly valued.

English

Our genre writing focus this term is on procedure which will have strong links to our explorations on matter and our experiments in science. Furthermore, we are looking at Poetry and the skills and features of poetic devices. Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as, prefixes and suffixes, plurals and compound sentences. There will be fortnightly dictation. With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. Students will participate in a range of independent and shared reading experiences, including whole class and small group reading and dialogic discussions.

Humanities and Social Sciences

In HASS this term, we are continuing with History and Economics, with history having an English focus and Economics having a more mathematical focus. We are exploring factors that influence a consumer's needs and wants. In History we are exploring the colonisation of South Australia

CALANDAR DATES			
Wed 9th Aug	Book Week Fair	Friday 18th Aug	Student Free Day
Friday 25th Aug	Book Week Parade Grand Parents Visit	Friday 8th Sept	School Closure Day
Friday 22nd Sept	Colour Run	Friday 16th of December	End of Term (2pm dismissal) Gold Coin and Casual Day

Mathematics

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will solve problems involving all number facts taught so far. We will also focus on measurement, with area, volume and capacity linking to our cooking task in our procedure writing. The second half of the term will then focus number patterns and sequencing, where we will explore that patterns are predictable and follow rules. This learning will have links to our HASS and Design and Technology units.

Science

In term 3 our focus is physical science. We will be identifying, describing and exploring the features of a range of materials as solids, liquids and gasses by creating experiments and bridges to test hypotheses and predictions.

Technologies

For design and technology, we will be exploring the unit, 'marvelous moving machines'. Where we will use our design skills to explore machines and apply this knowledge to our bridges that have links to science learning by choosing suitable materials for purpose. Students will test their engineering prowess to automate a vehicle to cross the bridges successfully.

Child Protection Curriculum

The theme for this term is 'Recognising and Reporting Abuse', which is divided into the following units; Privacy and the Body, Touching, Recognising Abuse, Secrets, Cyber Safety, Domestic and Family Abuse. We will be doing these aspects over the course of the term and hope you are open to discussing these with your children. Initially, we will be concluding last terms learning on 'Relationships'.

Specialist Learning

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 3.